

COLEGIO ESPAÑA DE CONCEPCION.

DEPARTAMENTO DE INGLES.

ENSEÑANZA MEDIA.

FIRST GRADE.

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OCTOBER 20th.2020.-

**ENGLISH WORKSHEET.**

Aim: AIM: Leen textos literarios y no literarios apropiados a su nivel en forma independiente, en silencio o en voz alta, con alguna fluidez y expresión. > Extraen información general y específica de textos explicativos. Resumen información general de los textos leídos en forma oral por medio de exposiciones o escrita en párrafos. > Organizan información explícita de los textos leídos; por ejemplo: hacen clasificaciones. > Identifican información en páginas web relacionadas con temas tratados en la clase.-

INSTRUCTION: READ THE PDF ABOUT MIND MAPS AND DO THE FOLLOWING EXERCISES.-

**I.- Match the words with the correct definition and write a-f next to the numbers 1-6.**

- |                      |   |
|----------------------|---|
| 1..... Kinds         | a. sections   |
| 2..... vocabulary    | b. to think of lots of answers to the same question |
| 3..... the middle    | c. the ocean  |
| 4..... to brainstorm | d. words and phrases                                |
| 5..... the sea       | e. types  |
| 6..... parts         | f. the centre                                       |

**II.-Circle True or False for these sentences.**

1. A mind map is a picture of useful information. True /False
2. Mind maps are only for learning languages. True /False
3. You start by drawing a circle. True/ False
4. Mind maps are so easy you don't have to think. True/ False
5. When you learn a new word, you should add it to your mind map. True /False
6. It is better to make a simple mind map, with no colour. True /False

**III.- 2. Check your understanding: ordering Write numbers (1–5) to put these instructions for making a mind map in order.**

- .....1.... Draw a circle in the middle of the page.
- ..... Add new circles and write the group words ‘sea’, ‘road’ and ‘air’ in them
- . .... Write ‘transport’ in the middle of the circle.
- ..... Brainstorm some word groups for ‘transport’. For example, ‘sea’, ‘road’ and ‘air’
- . .... Add lines to the group words. For example, to the ‘road’ group, add ‘car’, ‘bus’ and ‘bike’.

**IV. Check your vocabulary: gap fill Complete the sentences with a word from the box.**

Write	show	start	learn	add	brainstorm
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1. Mind maps \_\_\_\_\_ information as a picture.
2. They can help you \_\_\_\_\_ a new language.
3. You \_\_\_\_\_ with a circle in the middle of the page.
4. You \_\_\_\_\_ groups of words.
5. You \_\_\_\_\_ the words on lines or inside circles.
6. You can \_\_\_\_\_ more words to the mind map as you learn them.

**V.- ANSWER:**

- 1.-What do you do to remember new vocabulary?

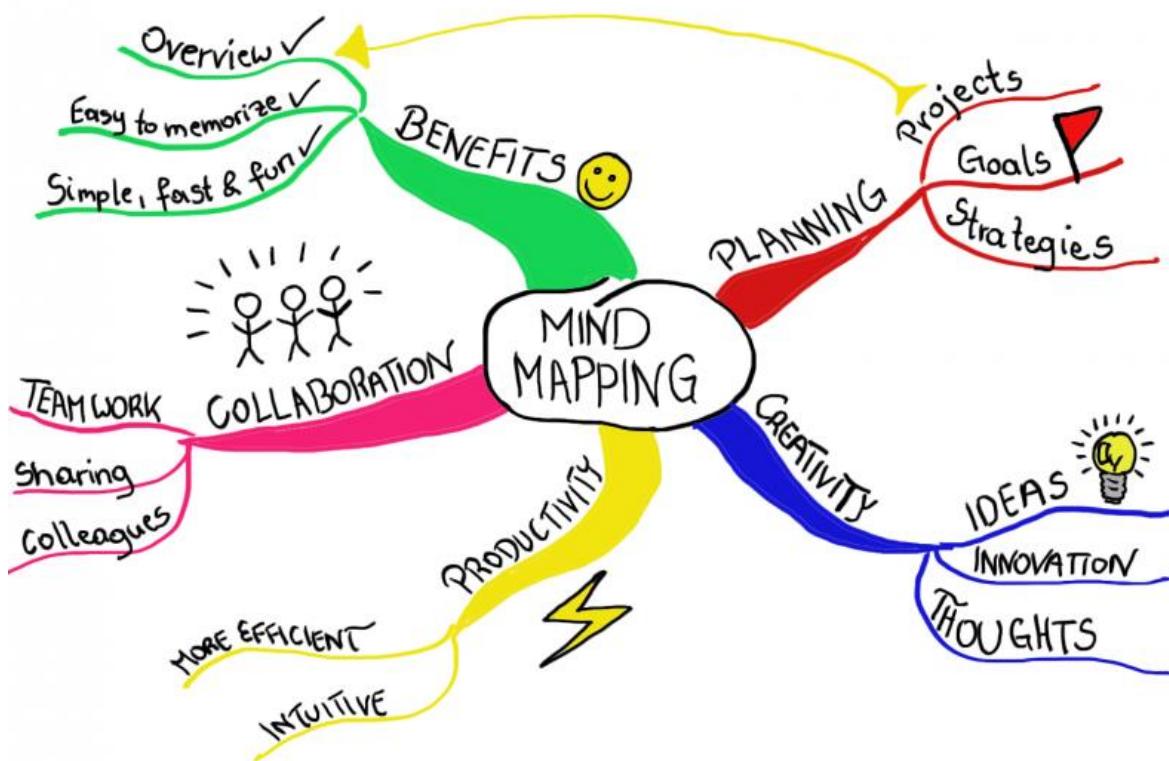
**SUMMARY:**

**Mind maps:** are great strategies to summarize information using a schema of words, using different colour.

**Brainstorming:** write some words groups.-

**Highlight:** use different colour to highlight words OR IDEAS.

## EXAMPLES OF MIND MAPS.-





According to the definition, “**A mind map** is a **diagram** used to represent the **words**, **ideas**, **tasks** and **pictures** or other concepts linked and arranged radially around a keyword or central idea.

Mind maps are a very effective **method** for extracting and memorizing information.-

